

**Examination regulations for the Master's degree programme Labour Policies and Globalisation of the Faculty of Social Sciences at the University of Kassel dated 12 July 2023**

**Contents**

- § 1 Scope of application
- § 2 Academic degree, profile type
- § 3 Standard period of study, scope of the programme, start of the programme
- § 4 Audit Committee
- § 5 Admission requirements for the Master's programme
- § 6 Type of examination
- § 7 Term paper
- § 8 Oral examinations
- § 9 Examination components of the Master's degree
- § 10 Formation and weighting of the grade
- § 11 Internship
- § 12 Master module
- § 13 Entry into force

**Attachments**

- Study and examination plan
- Certificate
- Certificates

## **§ 1 Scope of application**

The subject examination regulations for the Master's degree programme "Labour Policies and Globalisation" of the Department of Social Sciences at the University of Kassel in cooperation with the Department of Economics at the Berlin School of Economics and Law (HWR) supplement the General Provisions for Subject Examination Regulations for Bachelor's and Master's degrees at the University of Kassel in the respective valid version as well as the corresponding regulations of the other university in their respective valid version.

## **§ 2 Academic degree, profile type**

(1) After passing the Master's degree examination, the Faculty of Social Sciences at the University of Kassel awards the academic degree "Master of Arts" (M.A.) as a joint degree with the Berlin School of Economics and Law (HWR).

(2) The Master's degree programme "Labour Policies and Globalisation" is designed as a research-oriented degree programme. Further details can be found in the Diploma Supplement.

## **§ 3 Standard period of study, scope of the programme, start of the programme**

(1) The standard period of study for the Master's degree programme, including the Master's thesis and final oral examination, is two semesters. The period of study may be extended by up to two semesters as a result of requirements in accordance with Section 5 (2).

(2) 60 credits must be obtained in the Master's programme, of which 18 credits are for the Master's degree module (including research seminar and final oral examination).

(3) The Master's programme starts in the winter semester at the University of Kassel.

## **§ 4 Audit Committee**

(1) Decisions on examination matters are made by the Labour Policies and Globalisation Examination Board.

(2) The examination board is formed by the participating faculty councils of the Faculty of Social Sciences at the University of Kassel and the HWR Berlin.

(3) The members of the Audit Committee are

- a) three professors of the Labour Policies and Globalisation degree programme, at least one of them from the University of Kassel and at least one from the Berlin School of Economics and Law,
- b) a research assistant in the Department of Social Sciences at the University of Kassel,
- c) a student of the Master's degree programme Labour Policies and Globalisation,
- d) and one external member in an advisory capacity.

## **§ 5 Admission requirements for the Master's programme**

Admission to the Master's degree programme Labour Policies and Globalisation in Joint Degree is granted by the University of Kassel.

Only those who:

1. a Bachelor's or Baccalaureus degree or equivalent degree from an academic university within the scope of the Higher Education Framework Act or from a foreign university of equal standing in economics, law, education and social sciences and
2. provides proof that 240 ECTS credits have been earned. If the Bachelor's or Baccalaureus degree or equivalent degree comprises fewer than 240 ECTS credits, the missing credits must be acquired by the time of registration for the Master's thesis at the latest. Credits earned at partner universities and relevant practical experience (see para. 6) will be recognised; and
3. proves English language skills: For the joint degree programme at the University of Kassel and the HWR Berlin, level B2 of the Common European Framework of Reference for Languages (CEFR) is required; and
4. demonstrates knowledge of industrial relations issues. This is the case if the applicant can demonstrate practical experience of at least one year in the representation of employee interests. Proof is provided by submitting a CV, references and/or letters of recommendation. In cases of doubt, the examination committee decides on the basis of the application documents whether sufficient experience is available; and
5. submits a convincing letter of motivation in accordance with the following requirements: The letter of motivation, which must be written in English, must contain the following information on a maximum of three pages:
  - a) Relationship of the Labour Policies and Globalisation course to previous qualifications and future career goals;
  - b) Explain your own knowledge and experience in the field of industrial relations;
  - c) Identification of a specific problem constellation/challenge of trade union work in the context of globalised economic conditions ("research proposal").

For the assessment of the letter of motivation, a maximum of 3 points are awarded for each of the letters a-c. An additional 3 points can be awarded:

- 1 point is awarded for largely correct spelling, fluent expression and correct form.
- 0-2 points are awarded for the overall content assessment: 0 points if the question has not been answered or has been answered insufficiently or 1 point for a satisfactory answer or 2 points for particularly original/well-argued justifications that demonstrate independent and critical thinking and/or extensive practical trade union experience.

The assessment is carried out by the examination board. The points for letters a-c are added together; a maximum of 12 points can be achieved in total. Applicants who achieve fewer than 6 points are not suitable for the Master's degree programme in Labour Policies and Globalisation; applicants who achieve 6 or more points are suitable.

6. If the requirements according to no. 2 are not met, missing ECTS credits can be compensated by proven practical experience in the representation of employee interests of at least three years. This requires the submission of corresponding certificates and/or work references. In cases of doubt, the examination board will decide on the basis of the documents submitted whether sufficient experience is available.

## **§ 6 Type of examination**

(1) Depending on who is responsible for the module, examinations must be taken either in accordance with the General Provisions for Examination Regulations for Bachelor's and Master's Degrees at the University of Kassel or the Framework Study and Examination Regulations of the HWR Berlin in English as module examinations/module part examinations, Master's thesis and final oral examination.

The following types of module examinations/partial module examinations can be taken during the course of study:

1. Written examination (term paper) according to § 7 and
2. Oral examination according to § 8.

The type of examination for a module or sub-module is determined by the lecturer at the beginning of the course to which the module examination relates within the framework of the specifications of the study and examination plan.

(2) Within a module, coursework may also be required as a prerequisite for acquiring the module examination, which comprises an oral, practical or written performance record. The coursework is assessed as "passed" or "failed".

(3) For the modules offered at the University of Kassel, failed module examinations/module components can be repeated twice. A repetition of passed module examinations/module components is not permitted. If a module examination consists of several partial module examinations, individual partial module examinations graded "fail" (4.0) may be repeated twice.

## **§ 7 Written examination/term paper**

(1) The topic, scope and design of the written examinations (e.g. term paper, essay, portfolio) are determined by the examiner in consultation with the student. The written examination should generally have a total length of 10-15 pages (2,500 - 3,800 words). Further details can be found in the module handbook.

(2) The topic must be worked on by the student independently and alone. The thesis must contain a note stating that the work was completed independently and only with the help of the specified literature.

(3) The assessment of the written examination performance must be accompanied by correction notes and a comprehensible, reasoned assessment. The grade must be justified in writing.

(4) With the consent of the examiner, the written examination may also be carried out as group work (with a maximum of three students) if the nature and scope of the topic justify this. The contribution of the individual candidate must be clearly definable and assessable. Paragraph 2 applies accordingly. The number of pages increases in accordance with the number of students.

## **§ 8 Oral examinations**

(1) Oral examinations should last at least 20 minutes, but should not exceed 30 minutes.

(2) Oral examinations are conducted by the examiner as individual examinations and are taken in the presence of an expert assessor. The assessor takes part in the assessment of the examination performance in an advisory capacity.

(3) Oral examinations can also take the form of presentations integrated into the course. Course participants should be given the opportunity to critically analyse the presentation. The content of the presentation must be documented in writing by the lecturer and made available to the other course participants. The ability of the presenter to answer questions following the presentation must be given appropriate consideration by the examiner in the assessment.

### § 9 Examination components of the Master's degree

(1) The Master's degree consists of the module examinations of the modules listed in paragraph 2, including the internship and the Master's final module.

(2) The following modules must be completed for the Master's degree (60 credits in total).

The following responsibilities arise in the joint degree programme:

<b>Under the responsibility of the University of Kassel:</b>	
Module 1: Global Political Economy of Labour	9 credits
Module 2: Research Methods	8 credits
Internship according to § 11	8 credits
<b>Under the responsibility of the HWR Berlin</b>	
Module 3: Global Challenges to Labour	8 credits
Module 4: Economic and Legal Responses to Globalisation	9 credits
Master's degree module gem- § 12	18 credits

In all other respects, the respective regulations of the university in whose module responsibility the module is offered apply.

### § 10 Formation and weighting of grades

The overall grade of the Master's examination Labour Policies and Globalisation in the Joint Degree is made up as follows:

Module	Title	Weighting factor
Module M 1	Global Political Economy of Labour	16/100
Module M 2	Research Methods	16/100
Module M 3	Global Challenges to Labour	16/100
Module M 4	Economic, Political and Legal Responses to Globalisation	16/100
Internship module		0/100
Master's degree module		
	Master's thesis	30/100
	Final oral examination	6/100
	Research seminar	
Total		100/100

### § 11 Internship

(1) The module "Internship" consists of the internship (6 weeks) and a written internship report.

(2) As part of the Master's degree programme, an internship must be completed at an institution relevant to the focus of the Master's degree programme. Proof of the internship must be provided in the form of a certificate from the internship organisation. 8 credits are awarded for the "Internship" module.

(3) Further details are regulated by the General Provisions for Practical Modules of the University of Kassel.

### § 12 Master's degree module

(1) The Master's thesis should be approx. 13,000 - 15,000 words (50 to 60 pages, pure text, without cover sheet, outline, bibliography, appendices, etc.).

(2) A Master's thesis can also be completed in the form of a group thesis, usually by no more than two students, if the first supervisor agrees. The contribution of the individual students must be clearly definable and assessable, represent a significant proportion of the work and fulfil the requirements for scope in accordance with para. 1.

(3) The Master's thesis is supervised and assessed by one examiner (first assessment); a second examiner (second assessment) assesses the thesis on an equal footing. At least one of the examiners must be a university lecturer at the HWR Berlin or at the University of Kassel. The Examination Board decides on deviations in justified individual cases. In the case of interdisciplinary topics, the two examiners should belong to different disciplines. In justified cases, external second examiners may be appointed by the Examination Board.

(4) If the examiners' assessments of the Master's thesis differ, the arithmetic mean is calculated. The first two decimal places after the decimal point are taken into account, all other decimal places are cancelled without rounding. However, the grade for the Master's thesis can only be "sufficient" if both individual grades are "sufficient" or better. If the two assessments differ by more than 1.0 grade increments, a third examiner will be appointed by the Examination Board. The grade of the Master's thesis is then calculated from the arithmetic mean of all three assessments. However, the grade of the Master's thesis can only be "sufficient" if at least two individual assessments are "sufficient" or better.

(5) The topic of the Master's thesis is assigned by the examination board at the suggestion of the student. The examiners must ensure that the topic meets the requirements of the respective degree programme; the examiners should give the students suggestions for an interdisciplinary design of the topic.

(6) Students apply in writing to the Examination Board for approval of the topic of the Master's thesis and should submit a declaration of consent from the first and second examiners. The confirmation of the topics and the appointment of the examiners is carried out by the Chairperson of the Examination Board immediately after the topic has been assigned; his or her decision is communicated to the students and the examiners in writing. Students must submit the thesis within 13 weeks of confirmation of the topic. The topic must be worked on by the student independently and alone. The thesis must contain a note stating that the work was completed independently and only with the help of the sources provided.

(7) The topic of the Master's thesis can be returned once within four weeks of the completion period.

(8) If the submission deadline cannot be met for reasons for which the student is not responsible, the Examination Board shall extend the submission deadline by the period of the delay, but by no more than six weeks.

(9) The Master's thesis, including a signed declaration that the thesis was written independently, must be submitted to the Examination Office in digital form. On the same day, the thesis must be sent as a file (Word, OpenOffice, PDF or similar) to the two reviewers by email. The examination board decides on the necessity of an additional submission in printed form in consultation with the reviewers. In addition, examiners or the examination board may request a submission via plagiarism detection systems.

(10) The Examination Board may decide, with the agreement of the examiners, that the Master's thesis is written in a language other than the teaching language of the respective degree programme.

(11) The oral Master's examination is held immediately after the Master's thesis has been assessed as "sufficient" or better. The date and procedure of the oral Master's examination are determined by the Examination Board.

(12) The oral Master's examination is usually conducted jointly by the two examiners of the Master's thesis; it focusses on the subject area of the Master's thesis. In the case of group Master's theses, the examination is generally conducted as a group examination; each member of the group must demonstrate their understanding of the overall problem and present their contribution to it.

(13) The examination grades are determined jointly by the examiners.

(14) The second examiner shall keep a record of the course of the oral Master's examination. The minutes shall contain the main examination subjects and the assessment of the examination; they shall be signed by the examiners.

(15) If the Master's thesis has been graded "insufficient" overall, the Examination Board will assign a new topic upon request. The Examination Board decides on admission and the completion period. The topic may only be returned if this provision was not utilised for the first submission in accordance with Section 12 (7). A further repetition of the Master's thesis is excluded.

(16) If the oral Master's examination is not graded as at least "sufficient", both the Master's thesis and the oral Master's examination must be repeated.

#### **§ Section 13 Transitional provisions, entry into force**

These amendment regulations apply to students who begin the Master's degree programme in Labour Policies and Globalisation at the University of Kassel after these regulations come into force. Students who started the programme before these regulations came into force will automatically be examined in accordance with these regulations.

These examination regulations shall enter into force on the day following their publication in the University of Kassel's official gazette.

**Study and examination schedule MA Labour Policies and Globalisation**

<b>Number/Code</b>	
<b>Module name</b>	<b>Module 1: Labour in the Global Political Economy</b>
Type of module	Compulsory module for MA LPG
Learning outcomes, competences, qualification objectives	<p>Students learn about interdisciplinary debates in the fields of global political economy, globalisation and labour and trade union research and are able to understand, classify and evaluate them.</p> <p>In addition, various case studies are used to sharpen the understanding of global contexts, different actor and conflict constellations as well as interests and power relations between different actors.</p> <p>Analytical competences: Understand and categorise scientific concepts and debates, trace their development and apply them to current problem constellations. Identify and evaluate contradictions and controversies, justify their own position and argue objectively. Reflect on their own previous experiences against the background of what they have learnt.</p> <p>Methodological competences: Carry out literature and data research, understand and process key findings/arguments from literature and own research</p> <p>Communicative competences: Prepare own insights and findings in writing or orally as part of coursework and examinations and present them to a group if necessary. Distinguish between different theoretical perspectives and sources, summarise main arguments, open up new topics and develop an independent question, if necessary in group work.</p> <p>Intercultural competences: Understanding of different perspectives and experiences in the context of global power and inequality relations. Ability to reflect on one's own perspective and position against the background of what has been learnt.</p> <p>Qualification objective: Students are familiar with theories and central concepts of the analysis of work in the globalised world economy and can relate these to current issues in the fields of global political economy, work and trade unions.</p>
Types of courses	Seminars (4 SWS), lecture without examination (1 SWS), tutorial (1 SWS), One World Seminar (1 SWS)
Teaching content	Theories and concepts for understanding the globalised world economy (e.g. global production networks, global governance), functioning and history of regulations at global and regional level, power relations and actors in the international world economy, North-South relations



	<p>Introduction to theories and findings of global labour and trade union research, taking into account intersectionality, racism and gender studies, theories of social reproduction, global migration and socio-ecological transformation</p> <p>Theories for understanding the (institutionalised) representation of a global labour and trade union movement, actors and approaches in the struggle for labour rights, organisation and fields of activity of trade unions, current approaches, discourses and conflicts in the trade union movement in a globalised world. globalised world, international trade union policy and organising approaches from the global South</p>
Title of the courses	One World Seminar; Trade Union Strategies in a Global Economy; Governance of Globalisation, Introduction to Globalisation Studies Labour Studies
Teaching and learning methods	Lectures, guest lectures, joint development of learning content, resource-orientated learning, exchange among students, participation in MOOCs, text work, presentations, guided planning of course sessions, group work, seminar projects, excursions
Applicability of the module	MA LPG
Duration of the offer	1 semester
Frequency of the module	Every winter semester
Language	English
Recommended (content-related) prerequisites for the sub-programme in the module	
Prerequisite for participation in the module	
Student workload	A total of 270 hours, including 105 hours of contact and 165 hours of self-study
Academic achievements	<p>SL1: Active participation (reading of seminar literature, participation in discussions and exercises)</p> <p>SL2: oral contribution (e.g. presentation, podcast, session organisation)</p> <p>SL3: written elaboration (e.g. essays, policy paper, blog p o s t ) of 3-4 pages</p>
Prerequisite for admission to the examination	Academic achievements must be completed
Examination performance	<p>PL1: term paper (10-15 pages, more for group work)</p> <p>PL2: oral examination (approx. 30 min)</p>
Number of credits for the module	9 credits

<b>Number/Code</b>	
<b>Module name</b>	<b>Module 2: Research methods</b>
Type of module	Compulsory course for MA LPG
Learning outcomes, competences, qualification objectives	<p>Overview and comprehensive knowledge of social science methods. Ability to understand and categorise research work and to assess it according to academic quality criteria.</p> <p>Analytical competences: Read and discuss scientific texts, categorise and compare different approaches. Position themselves with regard to their own epistemological position in the scientific field, know and understand different methodological approaches. Assess the quality of scientific work.</p> <p>Methodological competences: Conceptualise and conduct their own research. Apply research methods appropriately to the context. Find a topic for the Master's thesis and prepare the work.</p> <p>Communicative and intercultural competences: Participate in group work across sessions and prepare and present the results to a group.</p>
Types of courses	Seminar (2 SWS), research seminar (2 SWS), tutorial (2 SWS)
Teaching content	Epistemological and methodological foundations of social science research, development of research designs and introduction to different methods of empirical social research, quality standards and techniques of scientific research Working
Title of the courses	Introduction to research methods, advanced seminar method-introduction to scientific work
Teaching and learning methods	Introductory lectures, joint development of teaching content, text work, group work, working on exercises, partial and complete training. Participation in MOOCs
Applicability of the module	MA LPG
Duration of the offer	1 semester
Frequency of the module	Every winter semester
Language	English
Recommended (content-related) prerequisites for participation in the module	
Prerequisite for participation in the module	
Student workload	A total of 240 hours, including 90 hours of contact and 150 hours of self-study
Academic achievements	<p>SL1: Active participation in seminars (reading of seminar literature, participation in discussions and exercises)</p> <p>SL2: Written elaboration of an exposé for the Master's thesis (5-7 pages)</p>
Prerequisite for admission to the examination	Academic achievements must be completed
Examination performance	<p>Student research project consisting of:</p> <p>PL1: oral presentation of the results in group work (20 minutes)</p>

	PL2: individual "Research Diary", in which methodological and methodological findings from the research process are presented (8-10 pages)
Number of credits for the module	8 credits

<b>Number/Code</b>	
<b>Module name</b>	<b>Module 3: Global challenges in the field of industrial relations</b>
Type of module	Compulsory course for MA LPG
Learning outcomes, competences, qualification objectives	<p>Students deepen their understanding of rights and dignity at work as fundamental human rights that are often not respected in law or in practice. Students discuss what the term global labour rights means and how it relates to informal work. They also learn about different instruments and strategies for implementing global labour rights.</p> <p>Students are familiarised with the International Labour Standards of the International Labour Organization (ILO) and learn to analyse their strategic potential from the perspective of trade unions. They learn about other legal and soft law instruments that can be used to enforce labour rights, in particular national supply chain laws. You will learn to assess these instruments and apply them in practice.</p> <p>Students gain an overview of the most important problems of the globalised economy and their historical classification. They deepen their understanding of the political and economic character of globalisation and the associated institutionalisation. They reflect on the development of the strategies of transnational corporations and the development from company-based to network-based forms of production as driving forces of globalisation. They can differentiate between different forms and fragmentations of global value chains and assess the associated challenges for workers. This is based on a theoretical, social science and partly legal perspective that includes the changing geographical distribution of production, the (technical and social) organisation of production and work, their political regulation and changes in the form of industrial relations. Students will be able to categorise the associated development and changes in social inequality.</p> <p>Expertise: Basics of scientific work; Students are able to reflect on theoretical approaches, theories and models, critically scrutinise the basic normative assumptions of explanatory models and understand and interpret legal documents.</p> <p>Qualification goals: Students acquire theoretical foundations and can apply these in various policy fields. Students have a sound knowledge of international institutions and their fields of activity. Students' knowledge and practical skills with regard to global labour rights and the development of strategies for their application and enforcement are taught. strengthens.</p>
Types of courses	Seminar
Teaching content	<p>Teaching programme:</p> <ul style="list-style-type: none"> <li>• Labour regulations and development</li> <li>• The history and concept of global labour rights</li> <li>• Introduction to the International Labour Standards and the</li> </ul>

	<p>The role of trade unions</p> <ul style="list-style-type: none"> <li>• Supervision and interpretation of ILO standards and the role of trade unions</li> <li>• Application of the International Labour Standards in key areas: <ul style="list-style-type: none"> <li>○ Enforcement of labour rights, freedom of association and collective bargaining</li> <li>○ Access to rights for informal workers and those in precarious employment (especially vulnerable groups such as women and migrants)</li> </ul> </li> <li>• Instruments and initiatives beyond the ILO, in particular national supply chain laws</li> <li>• Research and development with regard to a separate strategy/position paper</li> <li>• Change in the internationalisation of capital and labour</li> <li>• Theoretical approaches to changing forms of globalisation, production systems (including digitalisation) and global value chains</li> <li>• National and international regulatory frameworks (e.g. international organisations; free trade and investment protection agreements, industrial policy, labour legislation, labour markets, environmental standards, migration policy, industrial relations)</li> <li>• The significance of labour migration, gender, ethnic, class, caste and cultural discrimination in globalisation processes</li> <li>• Formerly socialist economies and international solidarity</li> <li>• Strategies for the re-regulation of labour rights along global value chains</li> <li>• Approaches to transnational co-determination (e.g. international framework agreements, corporate social responsibility/accountability)</li> </ul>
Course titles	Global Labour Rights; Decent Work in Global Value Chains; (6 SWS)
Teaching and learning methods	Seminar-based teaching, group work, project work, blended online teaching, readings, video lectures, animations and interviews with activists and trade union researchers from the whole world
Applicability of the module	MA LPG
Duration of the offer	1 semester
Frequency of the module	Every summer semester
Language	English
Recommended (content-related) vo	
Prerequisites for participation in the module	
Prerequisite for participation in the module	
Student workload	6 SWS, 240 hours in total (90 hours attendance and 150 hours self-study)
Academic achievements	Active reading of literature, active participation in seminars and homework, preparation of online contributions, revision of online teaching units, participation in discussion forums, quizzes, worksheets, research for presentations and project work, data and literature research, minutes of a seminar session or a seminar, etc. a text summary, presentation
Prerequisite for admission to the examination	Academic achievements must be completed, attendance

Examination performance	term paper, group presentation, thesis paper, role play
Number of credits for the module	8 credits

<b>Number/Code</b>	
<b>Module name</b>	<b>Module 4: Economic, political and legal responses to globalisation</b>
<b>Type of module</b>	Compulsory course for the MA LPG
Learning outcomes, competences, qualification objectives	<p>Students learn to distinguish between different paradigmatic approaches in the field of macroeconomics and development economics. This includes an understanding of the economic and political recommendations of the various economic schools. Students develop a good understanding of the functioning of labour markets, income policies and the macroeconomic role of wages and their interaction with other macroeconomic policies. Students are able to analyse labour markets and their institutions, the role of trade unions, different wage formation systems and the function of minimum wages. They develop an understanding of how labour markets can be regulated and how wages should develop to support economic development. The perspectives of different economic schools are also discussed here.</p> <p>For an understanding of global economies, students gain an insight into the functioning of global monetary policy, including exchange rate policy, the international monetary system and fiscal policy.</p> <p>Furthermore, students will be able to reflect on different approaches to development economics and differentiate between economic development regimes (e.g. with regard to different approaches to industrial, labour market and environmental policy or the control of capital movements). They gain an understanding of the different or uneven ways in which different countries (of the global North and the global South) are integrated into the global economy. Case studies and experiences of selected countries in different areas (e.g. regarding their labour market institutions or development regimes) are part of the module.</p> <p><b>Expertise:</b>  Research skills: searching for material and literature in the library and online; distinguishing between different types of sources, summarising main arguments, opening up new subject areas, developing research questions, structuring an oral presentation/speech and a written paper, visualising presentation content, writing minutes, mastering academic citation styles.</p> <p><b>Qualification goals:</b>  Development of economic policy recommendations against the background of various macroeconomic approaches. Understanding the role and policy options of trade unions and implementing knowledge about the interaction of wage policy with other macroeconomic policies, such as monetary policy, fiscal policy and exchange rate policy. Distinguish between positive and negative development regimes and their interaction in the global economy in the Global South and Global North. Understand how trade unions become important political actors and participants in the formulation of a country's economic policy and development.</p>
<b>Types of courses</b>	Lecture+ Seminar (8 SWS)
<b>Teaching content</b>	- National Accounts, Fundamentals and Manu- gel

	<ul style="list-style-type: none"> <li>- Basic paradigms in economics: classical paradigm, Marxist theory, neoclassical paradigm, Keynesianism/post-Keynesianism</li> <li>- Monetary, fiscal and wage policy and their interaction, nominal wages as a nominal anchor for the price level</li> <li>- Wage formation system, role and effects of statutory minimum wages, case studies</li> <li>- Income distribution, the welfare state and its functions</li> <li>- Exchange rate and exchange rate systems</li> <li>- Historical development of globalisation, international trade, global value chains, international capital flows</li> <li>- Development strategies in various economic parameters</li> <li>- Economic regimes in countries of the Global South and Global North, case studies</li> </ul>
Title of the courses	Economic policy and the role of trade unions; election compulsory course
Teaching and learning methods	
Applicability of the module	MA LPG
Duration of the offer	1 semester
Frequency of the module	Every summer semester
Language	English
Recommended (content-related) prerequisites for participation in the module	
Prerequisite for participation in the module	
Student workload	8 SWS, 270 hours in total (120 hours attendance, 150 hours self-study)
Academic achievements	Data and literature research, active participation in the seminar, writing minutes, summarising texts, re-paper, term paper
Prerequisite for admission to the examination	Academic achievements must be completed, attendance
Examination performance	Homework, group homework, presentation, thesis paper, oral presentation examination
Number of credits for the module	9 credits



<b>Number/Code</b>	
<b>Module name</b>	<b>Module: Internship</b>
Type of module	Compulsory module for MA LPG
Learning outcomes, competences, qualification objectives	<p>Students complete a 6-week compulsory internship in the field of international trade union work. Internship partners are usually (global) trade unions, trade union umbrella organisations, international institutions and non-governmental organisations on labour and trade union policy issues. Students are given an overview of the diverse landscape of organisations in the field of industrial relations in international trade union work as early as the internship search/preparation stage.</p> <p>Expertise: As part of the internship, students experience the teaching content of their degree programme in practice. They get to know the working methods of trade unions and other interest representation organisations at local, regional or international level and deepen their communicative and intercultural skills.</p> <p>Competences. The internship can also serve as an empirical basis for the Master's thesis.</p>
Types of courses	Internship
Teaching content	<p>Functioning of the organisations and institutions of the global labour movement</p> <p>Working methods and fields of action of trade unions at the international level</p> <p>Insights into innovative projects and approaches in the international trade union movement</p> <p>Representing the interests of workers at a national level</p>
Course titles	Internship in the field of labour rights and international trade partnership work
Teaching and learning methods	Internship
Applicability of the module	MA LPG
Duration of the offer	6 weeks
Frequency of the module	yearly
Language	English
Recommended (content-related) prerequisites for the sub-programme in the module	
Prerequisite for participation in the module	
Student workload	240 hours
Academic achievements	Active participation, report
Prerequisite for admission to the examination	No examination performance
Examination performance	No examination performance

Number of credits for the module	8 credits
<b>Number/Code</b>	
<b>Module name</b>	<b>Module: Master examination</b>
Type of module	Compulsory course for MA LPG
Learning outcomes, competences, qualification objectives	<p>In the Master's thesis, the conceptual and theoretical tools learnt during the course should be applied in a methodologically coherent manner to a subject of the student's choice and the results presented in accordance with the applicable standards of academic work. Students receive support during the research seminar and from their first and second supervisors. At the end, the Master's thesis is successfully completed and an oral defence of the thesis is held.</p> <p>Expertise: Independent preparation of an academic Master's thesis on a topic of your choice, taking into account applicable academic standards The thesis should bring together the theories, research approaches and methods learnt during the course and present an independent and well-founded view of the subject matter Reflection on the research process in the accompanying research seminar with feedback from the group and the lecturers, Presentation and professional discussion of the work within the framework of the Defence</p>
Types of courses	Research seminar
Teaching content	Development of the Master's thesis; writing of the Master's thesis, distribution finalisation of the Master's thesis
Course titles	Research seminar (2 SWS), Master's thesis, oral examination
Teaching and learning methods	Presentation and discussion of exposé, work progress and interim results by students, regular exchange, Support
Applicability of the module	MA LPG
Duration of the offer	1 semester
Frequency of the module	Every summer semester
Language	English
Recommended (content-related) prerequisites for the sub-programme in the module	
Prerequisite for participation in the module	
Student workload	A total of 540 hours, including 30 hours of contact and 510 hours of self-study
Academic achievements	Active participation, presentation of own research project

Prerequisite for admission to the examination	No examination performance
Examination performance	Master's thesis, oral examination
Number of credits for the module	18 credits

